



# CAMBRIDGE

## English

### Key for Schools

Reading and Writing

### Sample Test

**Time** 1 hour

#### INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

**Write your name, centre number and candidate number on your answer sheet if they are not already there.**

Read the instructions for each part of the paper carefully.

Answer all the questions.

Read the instructions on the answer sheet.

Write your answers on the answer sheet. Use a pencil.

You **must** complete the answer sheet within the time limit.

At the end of the test, hand in both this question paper and your answer sheet.

Part 1

Questions 1 – 6

For each question, choose the correct answer.

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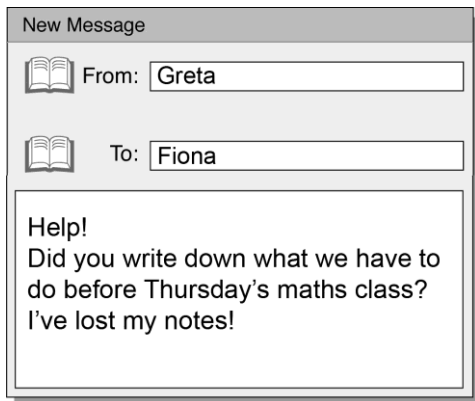
1



Go upstairs if you want to

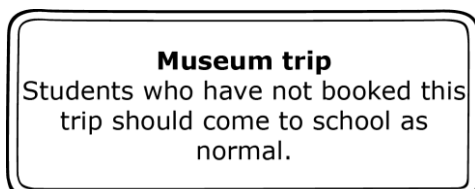
- A buy a dress for a party.
- B pay less for something to read.
- C find a game for a teenager.

2



- A Greta has forgotten when the next maths class is.
- B Greta hopes Fiona will help her find her maths notes.
- C Greta wants to know what the maths homework is.

3



- A Students not going on the trip cannot have a day off school.
- B Students have to decide today if they would like to join the trip.
- C Students going on the trip must come to school first.

4

**Concert tickets**  
*Buy these on the school website, then collect them from the office*

- A Pay for tickets online before picking them up at school.
- B Check the website for information about when tickets will be available.
- C Let the office know soon if you are planning to buy tickets.

5



What should Andy do?

- A invite some friends to play football
- B tell Jake if he can join him later
- C show Tom where Woodside School is

6

**Swimming Competition**  
To enter the races, you must be able to swim more than 200 metres.

- A Swimmers at all levels can enter this competition.
- B This competition is for people who can swim over 200 metres.
- C The races in the competition will be 200 metres long.

## Part 2

### Questions 7 – 13

For each question, choose the correct answer.

		Amy	Flora	Louisa
7	Whose class learnt about the garden competition from a TV programme?	A	B	C
8	Whose class grew some vegetables?	A	B	C
9	Whose class won a trip in the school garden competition?	A	B	C
10	Whose class painted flowers on their garden wall?	A	B	C
11	Whose class learnt about the insects in their garden?	A	B	C
12	Whose class got help from someone in a pupil's family?	A	B	C
13	Whose class chose flowers that were the same colour?	A	B	C

## School gardens competition

**Amy**



Our class has just won a prize for our school garden in a competition – and they're going to make a TV film about it! The judges liked our garden because the flowers are all different colours – and we painted some more on the wall around it. My cousin gave us advice about what to grow – she's learning about gardening at college. We're planning to grow some vegetables next year. I just hope the insects don't eat them all!

**Flora**



Our teacher heard about the school garden competition on TV and told us about it. We decided to enter and won second prize! There's a high wall in our garden where many red and yellow climbing flowers grow and it looks as pretty as a painting! Our prize is a visit to a special garden where there are lots of butterflies and other insects. My aunt works there and she says it's amazing.

**Louisa**



The garden our class entered in the competition is very special. The flowers we've grown are all yellow! They look lovely on the video we made of the garden. We also grew lots of carrots and potatoes, and everyone says they taste fantastic. It was an interesting project. Our teacher taught us lots of things about the butterflies in our garden. We also watched a TV programme about them, and did some paintings to put on the classroom wall.

### Part 3

#### Questions 14 – 18

For each question, choose the correct answer.

### **Starting at a new school**

*By Anna Gray, age 11*

I've just finished my first week at a new school and I'd like to tell you about it. Like other children in my country, I went to primary school until I was eleven and then I had to go to a different school for older children. I loved my primary school but I was excited to move to a new school.

It was very strange on our first day. There were some kids from my primary school there, but most of the children in my year group were from different schools. But I soon started talking to the girl who was sitting beside me in maths. She lives near me so we walked home together. We're best friends now.

When I saw our timetable there were lots of subjects, some were quite new to me! Lessons are harder now. They're longer and the subjects are more difficult, but the teachers help us a lot.

At primary school we had all our lessons in one classroom. Now each subject is taught in a different room. It was difficult to find the classrooms at first because the school is so big. But the teachers gave us each a map of the school, so it's getting easier now.

The worst thing is that I have lots more homework to do now. Some of it is fun but I need to get better at remembering when I have to give different pieces of work to the teachers!

- 14** How did Anna feel about moving to a new school?
- A** worried about being with lots of older children
  - B** happy about the idea of doing something different
  - C** pleased because she was bored at her primary school
- 15** Who has become Anna's best friend at her new school?
- A** someone from her primary school
  - B** someone she knew from her home area
  - C** someone she met in her new class
- 16** What does Anna say about the timetable at her new school?
- A** It includes subjects she didn't do at primary school.
  - B** She has shorter lessons than she had at her old school.
  - C** It is quite difficult to understand.
- 17** Why couldn't Anna find her classrooms?
- A** She couldn't read a map.
  - B** There was little time between lessons.
  - C** The school building was very large.
- 18** What does Anna say about the homework she has now?
- A** She gets more help from some teachers than others.
  - B** She thinks it is the hardest part of school life.
  - C** She remembers everything she's told to do.

## Part 4

### Questions 19 – 24

For each question, choose the correct answer.

#### Wivenhoe hotel

Wivenhoe is a beautiful hotel in the countryside, with many rooms and an excellent restaurant. However, there is a big **(19)** .....between Wivenhoe and other hotels. Firstly, Wivenhoe is part of a university, and secondly, its staff are all teenagers.

In fact, Wivenhoe is a hotel school for young people who are **(20)** .....to get jobs in the hotel or restaurant **(21)**.....The students learn by helping staff in a real hotel, while their teachers **(22)**.....them carefully. They do everything, from making beds and cleaning bathrooms to preparing menus and **(23)**..... the telephone.

Some British people may think that a hotel run by students is a rather strange idea, but many visitors say that Wivenhoe is the best hotel they have ever **(24)**..... at.

- |    |   |          |   |           |   |            |
|----|---|----------|---|-----------|---|------------|
| 19 | A | change   | B | variety   | C | difference |
| 20 | A | knowing  | B | hoping    | C | explaining |
| 21 | A | business | B | work      | C | career     |
| 22 | A | see      | B | look      | C | watch      |
| 23 | A | calling  | B | answering | C | speaking   |
| 24 | A | entered  | B | stayed    | C | gone       |



Part 5

Questions 25 – 30

For each question, write the correct answer.  
Write **one** word for each gap.

Example:

0	for
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From:	Anita
To:	Sasha

Thank you **(0)** ..... your email. Living in Canada sounds really great! I'm glad that you like **(25)** ..... new house. What's the weather like? **(26)**..... it very cold in Canada? Does it snow every day?

I heard that a **(27)**..... of Canadians speak two languages – English and French. Are you having French lessons? Do you watch programmes **(28)**.....TV in French too?

How about the students in your new school? Are **(29)**.....friendly? And send some photos too – I would like to know more about them.

I've got **(30)** .....go now, but I'll write again soon.

## Part 6

### Question 31

You are going shopping with your English friend Pat tomorrow.  
Write an email to Pat.

Say:

- where you want to meet
- what time you want to meet
- what you want to buy.

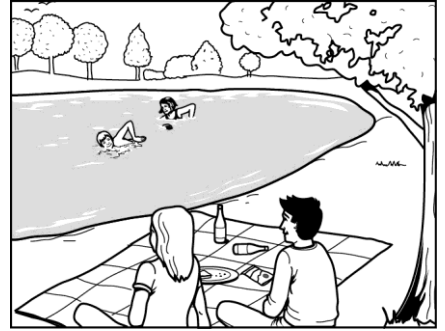
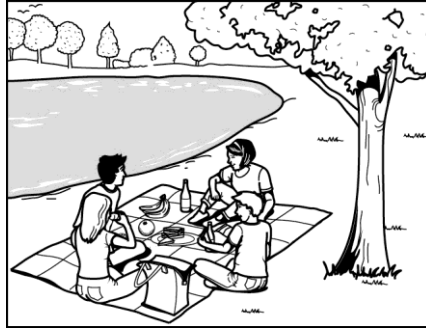
Write **25 words** or more.

**Write the email on your answer sheet.**

Part 7

Question 32

Look at the three pictures.  
Write the story shown in the pictures.  
Write **35 words** or more.



Write the story on your answer sheet.

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# CAMBRIDGE

## English

Centre Number

Candidate Number

Candidate Name \_\_\_\_\_

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### Key for Schools

Listening

### Sample Test

**Time** Approximately 35 minutes (including 6 minutes' transfer time)

#### INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

**Write your name, centre number and candidate number on your answer sheet and on this question paper.**

Listen to the instructions for each part of the paper carefully.

Answer all the questions.

While you are listening, write your answers on the question paper.

You will have 6 minutes at the end of the test to copy your answers onto the separate answer sheet. Use a pencil.

At the end of the pretest, hand in both this question paper and your answer sheet.

#### INFORMATION FOR CANDIDATES

You will hear each piece twice.

Your answers in this test will not affect your result in any examination you do in the future.

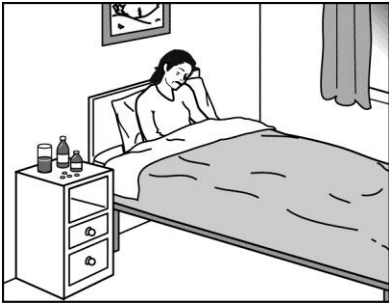
Thank you for your help.

## Part 1

### Questions 1 – 5

For each question, choose the correct picture.

1 What's Julia going to do tonight?



A

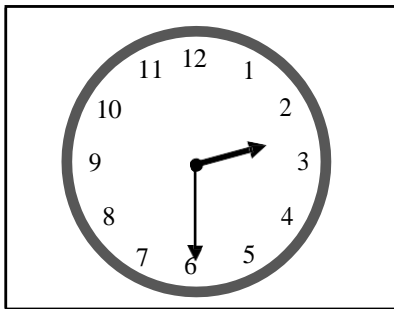


B

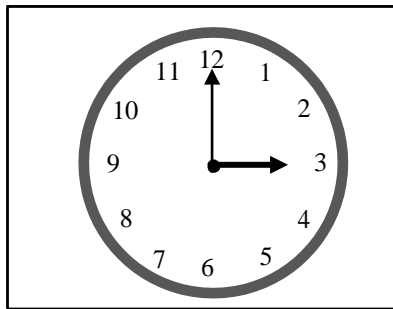


C

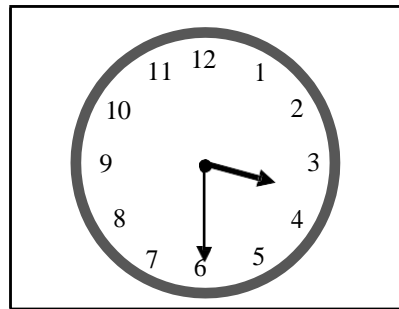
2 What time does the art lesson start?



A

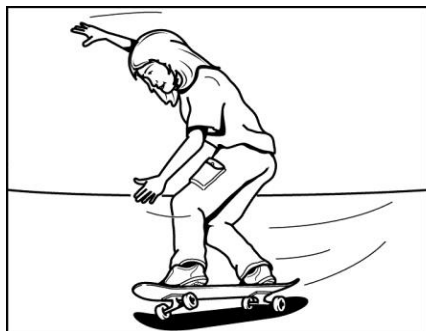


B

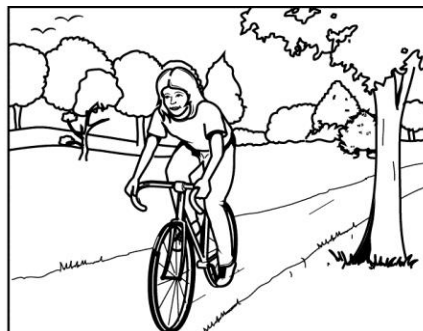


C

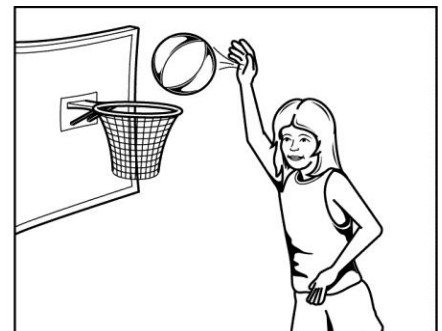
3 What will Chloe do on Saturday?



A



B



C

4 How much will the girl pay for her cinema ticket?



A



B

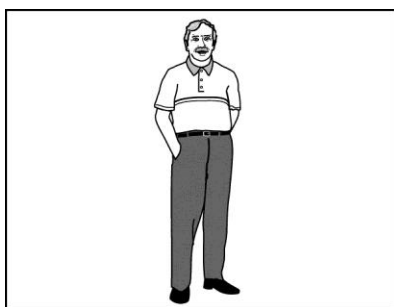


C

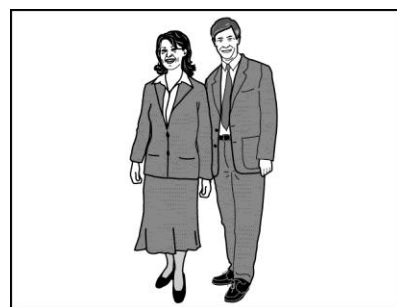
5 Who will meet Peter at the airport?



A



B



C

## Part 2

### Questions 6 – 10

For each question, write the correct answer in the gap. Write **one word** or **a number** or **a date** or **a time**.

---

You will hear a teacher telling students about a school camping trip.

### School Camping Trip

Cost of trip:	£39.00
Give money to:	(6) Mrs .....
Day of return:	(7) .....
Time to arrive at school:	(8) ..... a.m.
Travel by:	(9) .....
Bring:	(10) .....



### Part 3

#### Questions 11 – 15

For each question, choose the correct answer.

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You will hear Annie talking to her friend Tony about a film she saw.

- 11** Annie saw a film at
- A** two o'clock.
  - B** quarter past three.
  - C** half past five.
- 12** The film was about
- A** a sports star.
  - B** some animals.
  - C** history.
- 13** Annie thought the film
- A** was too long.
  - B** wasn't very interesting.
  - C** needed better actors.
- 14** Annie's favourite film
- A** makes her laugh.
  - B** is a true story.
  - C** is very exciting.
- 15** Annie prefers to watch films
- A** at a cinema.
  - B** on her laptop.
  - C** on TV.

## Part 4

### Questions 16 – 20

For each question, choose the correct answer.

---

- 16** You will hear a teacher talking to her class.  
What does the teacher want her class to do?
- A** work more quickly
  - B** make less noise
  - C** help each other more
- 17** You will hear two friends talking about their day.  
What have they just done?
- A** They've been to a concert.
  - B** They've had a meal.
  - C** They've played a sport.
- 18** You will hear a teacher talking to one of his students called Sarah.  
Why must Sarah do her homework again?
- A** She made too many mistakes.
  - B** She did the wrong work.
  - C** She forgot to do some of it.
- 19** You will hear a girl, Lara, talking about shopping.  
Why did Lara buy the bag?
- A** The size was right.
  - B** The price was right.
  - C** The colour was right.
- 20** You will hear a man talking to his daughter before she goes out.  
What's the weather like today?
- A** It's cold.
  - B** It's wet.
  - C** It's sunny.

## Part 5

### Questions 21 – 25

For each question, choose the correct answer.

---

You will hear Julia talking to her mother about a school fashion show.  
What will each person help with?

**Example:**

**0** Julia  **D**

---

#### People

**21** Anton

**22** Emma

**23** Karl

**24** Sarah

**25** George

#### Help with

**A** clothes

**B** food

**C** lights

**D** make-up

**E** music

**F** photographs

**G** posters

**H** tickets

**You now have 6 minutes to write your answers on the answer sheet.**

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# Key for Schools Speaking Sample Tests

## Test 1: Hobbies

**Test 1**

**Part 1 (3-4 minutes)**

*Phase 1*

**Interlocutor**

*To both candidates*      Good morning / afternoon / evening.  
Can I have your mark sheets, please?

*Hand over the mark sheets to the Assessor.*

I'm ....., and this is .....

*To Candidate A*      What's your name?

*To Candidate B*      And what's your name?

**Back-up prompts**

**B**, how old are you?

Where do you live?

Thank you.

Do you live in ... (name of district / town etc.)?

**A**, how old are you?

Where do you live?

Thank you.

Do you live in ... (name of district / town etc.)?

*Phase 2*

**Interlocutor**

Now, let's talk about **school**.

**A**, what subject do you like best?

What clothes do you wear to school?

**B**, What time do you finish school?

What do you eat after school?

**Extended Response**

Now **A**, please tell me something about the homework you have to do.

**Interlocutor**

Now, let's talk about **home**.

**B**, who do you live with?

How many bedrooms are there in your house?

**A**, where do you watch TV at home?

What's your favourite room in your house?

**Extended Response**

Now, **B**, please tell me what you like doing at home.

**Back-up prompts**

Do you like maths?

Do you wear a uniform?

Do you finish school at 4 o'clock?

Do you eat snacks after school?

**Back-up questions**

Do you get a lot of homework every day?

Did you do any homework yesterday?

Do you like homework? (Why?/Why not?)

**Back-up prompts**

Do you live with your family?

Are there three bedrooms in your house?

Do you watch TV in the kitchen?

Do you like your bedroom?

**Back-up questions**

Do you like cooking?

Do you play computer games?

Did you stay at home last weekend?

**Test 1**

**Part 2 (5-6 minutes)**

*Phase 1*

**Interlocutor**

⌚ 3-4 minutes

Now, in this part of the test you are going to talk together.

Place **Part 2** booklet, open at **Task 2a**, in front of candidates.

Here are some pictures that show **different hobbies**.

Do you like these different hobbies? Say why or why not. I'll say that again.

Do you like these different hobbies? Say why or why not.

All right? Now, talk together.

**Candidates**

.....

⌚ Allow a minimum of 1 minute (maximum of 2 minutes) before moving on to the following questions

**Interlocutor /  
Candidates**

Use as appropriate.  
Ask each candidate  
at least one  
question.

Do you think ...  
... playing football is fun?  
... playing an instrument is difficult?  
... playing computer games is boring?  
... reading is interesting?  
... painting/drawing is easy?

*Optional prompt*  
Why?/Why not?

What do **you** think?

**Interlocutor**

So, **A**, which of these hobbies do you like best?  
And you, **B**, which of these hobbies do you like best?

Thank you. (Can I have the booklet, please?) Retrieve **Part 2** booklet.

*Phase 2*

**Interlocutor**

⌚ Allow up to 2  
minutes

Now, do you prefer to spend your free time alone or with other people, **B**? (Why?)

And what about you, **A**? (Do you prefer to spend your free time alone or with other people?) (Why?)

Which is more fun, playing sports or watching sports, **A**? (Why?)

And you, **B**? (Which is more fun, playing sports or watching sports?) (Why?)

Thank you. That is the end of the test.



Do you like these different hobbies?



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